**Teacher Name: Hearne Subject: American Studies I, II Start Date(s): 11/20-24/2017 Grade Level(s):09,10**

**Building: HACC**

|  |
| --- |
| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | ASI: Students will identify what happened during the siege of BostonASII: Students will identify the effects of Prohibition  | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment- Self-reflection |
| 2 | ASI- Students will analyze the strengths and weaknesses of the British and American forcesASII- Students will analyze the issues of religion at the Scopes trial | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment-Self-reflection |
| 3 | ASI- Students will analyze the turning point of the warASII- Students will analyze racial tensions after WWI | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment-Self-reflection |
| 4 | ASI- NO SCHOOLASII- NO SCHOOL | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment-Self-reflection |
| 5 | ASI- NO SCHOOLASII- NO SCHOOL | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment-Self-reflection |